Assessment Summary	Overal	l
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		66	5%	5%	21%	27%	42%	9%	70%
GRADE	4								

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	79	0%	1%	25%	70%	4%	1%	73%
Reading Basic Understanding	79	0%	3%	9%	73%	15%	3%	89%
Writing Conventions	79	0%	23%	29%	44%	4%	23%	48%
Writing Effectiveness	79	0%	18%	32%	51%	0%	18%	51%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	79	0%	9%	28%	49%	14%	9%	63%
Problem Solving	79	1%	46%	10%	22%	22%	47%	43%
Skills	79	0%	3%	11%	49%	37%	3%	86%
GRADE 8							1	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	80	0%	16%	49%	26%	9%	16%	35%
Reading Basic Understanding	80	0%	3%	25%	73%	0%	3%	73%
Writing Conventions	80	1%	6%	35%	54%	4%	8%	58%
Writing Effectiveness	80	0%	1%	26%	65%	8%	1%	73%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	80	8%	29%	19%	24%	21%	36%	45%
Problem Solving	80	10%	33%	14%	33%	11%	43%	44%
Skills	80	0%	8%	21%	40%	31%	8%	71%

09 Caledonia Central S.U.

Assessment Summary Overall

GRADE 10

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	38	0%	16%	55%	29%	0%	16%	29%
Reading Basic Understanding	38	0%	8%	53%	37%	3%	8%	39%
Writing Conventions	38	0%	3%	26%	66%	5%	3%	71%
Writing Effectiveness	38	0%	21%	58%	18%	3%	21%	21%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	38	5%	34%	34%	18%	8%	39%	26%
Problem Solving	38	18%	50%	8%	16%	8%	68%	24%
Skills	38	5%	26%	16%	37%	16%	32%	53%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	28	0%	4%	7%	36%	54%	4%	89%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	38	8%	5%	32%	21%	34%	13%	55%
GRADE 4							ı	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	44	0%	0%	23%	73%	5%	0%	77%
Reading Basic Understanding	44	0%	0%	7%	70%	23%	0%	93%
Writing Conventions	44	0%	20%	30%	43%	7%	20%	50%
Writing Effectiveness	44	0%	11%	25%	64%	0%	11%	64%
Male								
Maic							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 35	Little	Below 3%	Nearly 29%	Achieved	Honors 3%		
				•			Below	Honors
Reading Analysis & Interpretati	35	0%	3%	29%	66%	3%	Below 3%	Honors 69%

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
44	0%	9%	27%	50%	14%	9%	64%
44	0%	41%	7%	30%	23%	41%	52%
44	0%	2%	9%	64%	25%	2%	89%
						I ittle±	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
35	0%	9%	29%	49%	14%	9%	63%
35	3%	51%	14%	11%	20%	54%	31%
35	0%	3%	14%	31%	51%	3%	83%
	44 44 44 N 35 35	44 0% 44 0% 44 0% N Little 35 0% 35 3%	44 0% 9% 44 0% 41% 44 0% 2% N Little Below 35 0% 9% 35 3% 51%	44 0% 9% 27% 44 0% 41% 7% 44 0% 2% 9% N Little Below Nearly 35 0% 9% 29% 35 3% 51% 14%	44 0% 9% 27% 50% 44 0% 41% 7% 30% 44 0% 2% 9% 64% N Little Below Nearly Achieved 35 0% 9% 29% 49% 35 3% 51% 14% 11%	44 0% 9% 27% 50% 14% 44 0% 41% 7% 30% 23% 44 0% 2% 9% 64% 25% N Little Below Nearly Achieved Honors 35 0% 9% 29% 49% 14% 35 3% 51% 14% 11% 20%	44 0% 9% 27% 50% 14% 9% 44 0% 41% 7% 30% 23% 41% 44 0% 2% 9% 64% 25% 2% N Little Below Nearly Achieved Honors Below 35 0% 9% 29% 49% 14% 9% 35 3% 51% 14% 11% 20% 54%

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	40	0%	10%	50%	33%	8%	10%	40%
Reading Basic Understanding	40	0%	3%	13%	85%	0%	3%	85%
Writing Conventions	40	0%	3%	33%	60%	5%	3%	65%
Writing Effectiveness	40	0%	3%	10%	80%	8%	3%	88%
Male							Little+	Standard+
		T						Didiidai a
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	40	Little 0%	Below 23%	Nearly 48%	Achieved 20%	Honors	Below 23%	Honors 30%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	40	0%	23%	48%	20%	10%	23%	30%

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	39	5%	26%	28%	23%	18%	31%	41%
Problem Solving	39	8%	36%	23%	26%	8%	44%	33%
Skills	39	0%	5%	26%	38%	31%	5%	69%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	41	10%	32%	10%	24%	24%	41%	49%
Problem Solving	41	12%	29%	5%	39%	15%	41%	54%
Skills	41	0%	10%	17%	41%	32%	10%	73%

Assessment Summary Gender

GRADE 10

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	18	0%	0%	78%	22%	0%	0%	22%
Reading Basic Understanding	18	0%	6%	61%	33%	0%	6%	33%
Writing Conventions	18	0%	0%	17%	83%	0%	0%	83%
Writing Effectiveness	18	0%	0%	61%	33%	6%	0%	39%
Male							Little+	Standard+
	N	Little	ъ.				Dittie	Standard
	1.4	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	20	0%	Below 30%	Nearly 35%	Achieved 35%	Honors 0%	Below 30%	Honors 35%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	20	0%	30%	35%	35%	0%	30%	35%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	6%	39%	33%	17%	6%	44%	22%
Problem Solving	18	11%	61%	6%	22%	0%	72%	22%
Skills	18	6%	22%	22%	39%	11%	28%	50%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	20	5%	30%	35%	20%	10%	35%	30%
Problem Solving	20	25%	40%	10%	10%	15%	65%	25%
Skills	20	5%	30%	10%	35%	20%	35%	55%

09 Caledonia Central S.U.

Assessment Summary Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	5%	22%	27%	42%	9%	69%

Assessment Summary Race/Ethnicity

GRADE 4

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	1%	26%	69%	4%	1%	73%
Reading Basic Understanding	*	0%	3%	9%	73%	16%	3%	88%
Writing Conventions	*	0%	23%	30%	43%	4%	23%	47%
Writing Effectiveness	*	0%	18%	31%	51%	0%	18%	51%
MATHEMATICS								
American Indian/Alaskan N	ative						T 1441	64 . 1 . 1
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							T :441	C4
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							T *//T	g ₄
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	9%	27%	49%	14%	9%	64%
Problem Solving	*	1%	47%	8%	22%	22%	48%	44%
Skills	*	0%	3%					

09 Caledonia Central S.U.

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	16%	49%	26%	9%	16%	36%
Reading Basic Understanding	*	0%	1%	26%	72%	0%	1%	72%
Writing Conventions	*	1%	5%	36%	54%	4%	7%	58%
Writing Effectiveness	*	0%	1%	26%	64%	8%	1%	72%

09 Caledonia Central S.U.

Assessment Summary Race/Ethnicity

GRADE 8

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	5%	30%	18%	25%	21%	36%	46%
Problem Solving	*	9%	33%	13%	34%	11%	42%	45%
Skills	*	0%	5%	22%	41%	32%	5%	72%

Assessment Summary Race/Ethnicity

GRADE 10

ENGLISH & LANGUAGE ARTS

American Indian/Alaskan Na	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	17%	56%	28%	0%	17%	28%
Reading Basic Understanding	*	0%	8%	53%	36%	3%	8%	39%
Writing Conventions	*	0%	3%	28%	64%	6%	3%	69%
Writing Effectiveness	*	0%	22%	58%	17%	3%	22%	19%
							I	

American Indian/Alas	kan nauve						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	36%	33%	17%	8%	42%	25%
Problem Solving	*	19%	47%	8%	17%	8%	67%	25%

1 100 COOTH CITE D'ATTITION Y D'ISODITIE Y	Assessment Summary	Disa	bility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	54	0%	2%	15%	31%	52%	2%	83%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	25%	17%	50%	8%	0%	42%	8%
GRADE 4							ı	

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	0%	24%	72%	4%	0%	76%
Reading Basic Understanding	*	0%	1%	8%	75%	16%	1%	91%
Writing Conventions	*	0%	21%	28%	47%	4%	21%	51%
Writing Effectiveness	*	0%	15%	32%	53%	0%	15%	53%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	7%	28%	52%	13%	7%	65%
Problem Solving	*	0%	45%	11%	23%	21%	45%	44%
Skills	*	0%	1%	11%	49%	39%	1%	88%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	16%	48%	27%	9%	16%	36%
Reading Basic Understanding	*	0%	3%	22%	75%	0%	3%	75%
Writing Conventions	*	1%	5%	34%	56%	4%	6%	60%
Writing Effectiveness	*	0%	1 %	23%	68%	8%	1%	75%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	29%	19%	23%	22%	35%	45%
Problem Solving	*	9%	31%	14%	34%	12%	40%	45%
Skills	*	0%	6%	21%	40%	32%	6%	73%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Disability

GRADE 10

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	57%	31%	0%	11%	31%
Reading Basic Understanding	*	0%	3%	54%	40%	3%	3%	43%
Writing Conventions	*	0%	0%	23%	71%	6%	0%	77%
Writing Effectiveness	*	0%	17%	60%	20%	3%	17%	23%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Reading Basic Understanding Writing Conventions	*	*	*	*	*	*	*	3k 3k

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	6%	29%	37%	20%	9%	34%	29%
Problem Solving	*	14%	51%	9%	17%	9%	66%	26%
Skills	*	6%	20%	17%	40%	17%	26%	57%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	52	4%	6%	19%	25%	46%	10%	71%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	14	7%	0%	29%	36%	29%	7%	64%
GRADE 4								

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	54	0%	0%	24%	70%	6%	0%	76%
Reading Basic Understanding	54	0%	2%	6%	76%	17%	2%	93%
Writing Conventions	54	0%	13%	31%	52%	4%	13%	56%
Writing Effectiveness	54	0%	13%	33%	54%	0%	13%	54%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	0%	4%	28%	68%	0%	4%	68%
Reading Basic Understanding	25	0%	4%	16%	68%	12%	4%	80%
Writing Conventions	25	0%	44%	24%	28%	4%	44%	32%
Writing Effectiveness	25	0%	28%	28%	44%	0%	28%	44%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	55	0%	4%	24%	56%	16%	4%	73%
Problem Solving	55	0%	45%	7%	25%	22%	45%	47%
Skills	55	0%	0%	11%	47%	42%	0%	89%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	24	0%	21%	38%	33%	8%	21%	42%
Problem Solving	24	4%	46%	17%	13%	21%	50%	33%
Skills	24	0%	8%	13%	54%	25%	8%	79%
			- / -	10 /0	0.70	20 / 0		

Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	54	0%	11%	52%	26%	11%	11%	37%
Reading Basic Understanding	54	0%	2%	22%	76%	0%	2%	76%
Writing Conventions	54	0%	6%	33%	61%	0%	6%	61%
Writing Effectiveness	54	0%	2%	24%	65%	9%	2%	74%
Free/Reduced							Little+	Standard+
	N	T 2441.	D I				Dittie	Standard
	14	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	25	0%	Below 24%	Nearly 44%	Achieved 28%	Honors 4%	Below 24%	Honors 32%
Reading Analysis & Interpretati Reading Basic Understanding				•				
	25	0%	24%	44%	28%	4%	24%	32%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	54	4%	24%	17%	28%	28%	28%	56%
Problem Solving	54	9%	30%	9%	41%	11%	39%	52%
Skills	54	0%	6%	15%	41%	39%	6%	80%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	25	12%	40%	24%	16%	8%	52%	24%
Problem Solving	25	12%	36%	24%	16%	12%	48%	28%
Skills	25	0%	8%	36%	40%	16%	8%	56%

Assessment Summary Free/Reduced Lunch/Milk

GRADE 10

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	26	0%	23%	46%	31%	0%	23%	31%
Reading Basic Understanding	26	0%	8%	54%	38%	0%	8%	38%
Writing Conventions	26	0%	4%	31%	62%	4%	4%	65%
Writing Effectiveness	26	0%	31%	50%	19%	0%	31%	19%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	0%	0%	82%	18%	0%	0%	18%
Reading Basic Understanding	11	0%	9%	55%	27%	9%	9%	36%
Writing Conventions	11	0%	0%	18%	73%	9%	0%	82%
Writing Effectiveness	11	0%	0%	73%	18%	9%	0%	27%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	26	4%	31%	35%	23%	8%	35%	31%
Problem Solving	26	19%	46%	8%	19%	8%	65%	27%
Skills	26	4%	27%	15%	35%	19%	31%	54%
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	11	9%	45%	27%	9%	9%	55%	18%
Problem Solving	11	18%	55%	9%	9%	9%	73%	18%
Skills	11	9%	27%	18%	36%	9%	36%	45%

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English L	.angua	ge Learners						Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		66	5%	5%	21%	27%	42%	9%	70%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	79	0%	1%	25%	70%	4%	1%	73%
Reading Basic Understanding	79	0%	3%	9%	73%	15%	3%	89%
Writing Conventions	79	0%	23%	29%	44%	4%	23%	48%
Writing Effectiveness	79	0%	18%	32%	51%	0%	18%	51%

MATHEMATICS

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	79	0%	9%	28%	49%	14%	9%	63%
Problem Solving	79	1%	46%	10%	22%	22%	47%	43%
Skills	79	0%	3%	11%	49%	37%	3%	86%
GRADE 8							•	

ENGLISH & LANGUAGE ARTS

Not English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	79	0%	15%	49%	27%	9%	15%	35%
Reading Basic Understanding	79	0%	1%	25%	73%	0%	1%	73%
Writing Conventions	79	1%	6%	35%	53%	4%	8%	57%
Writing Effectiveness	79	0%	1%	27%	65%	8%	1%	72%

Not English Language L	lot English Language Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	79	6%	29%	19%	24%	22%	35%	46%
Problem Solving	79	10%	32%	14%	33%	11%	42%	44%
Skills	79	0%	6%	22%	41%	32%	6%	72%

Assessment Summary English Language Learners

GRADE 10

ENGLISH & LANGUAGE ARTS

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	37	0%	16%	57%	27%	0%	16%	27%
Reading Basic Understanding	37	0%	8%	54%	35%	3%	8%	38%
Writing Conventions	37	0%	3%	27%	65%	5%	3%	70%
Writing Effectiveness	37	0%	22%	57%	19%	3%	22%	22%

Not English Language Lea	arners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	37	5%	35%	32%	19%	8%	41%	27%
Problem Solving	37	19%	49%	8%	16%	8%	68%	24%
Skills	37	5%	27%	16%	35%	16%	32%	51%